



# Pomeranian Medical University in Szczecin

## SYLLABUS of the MODULE (SUBJECT) General Information

| Module title: Oral health promotion     |   |
|---|---|
| Module type                             | Obligatory  |
| Faculty PMU                             | Faculty of Medicine and Dentistry   |
| Major                                   | Dentistry   |
| Level of study                          | long-cycle (S2J)  |
| Mode of study                           | full-time studies   |
| Year of studies, semester               | Year 2, semester II   |
| ECTS credits (incl. semester breakdown) | 1   |
| Type/s of training                      | Practical classes -15h  |
| Form of assessment*                     | <input type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <li><input type="checkbox"/> descriptive</li> <li><input type="checkbox"/> test</li> <li><input checked="" type="checkbox"/> practical</li> <li><input type="checkbox"/> oral</li> </ul> <input type="checkbox"/> non-graded assessment<br><input type="checkbox"/> final examination <ul style="list-style-type: none"> <li><input type="checkbox"/> descriptive</li> <li><input type="checkbox"/> test</li> <li><input type="checkbox"/> practical</li> <li><input type="checkbox"/> oral</li> </ul> |
| Head of the Department/ Clinic, Unit    | Prof. dr hab. n. zdr. Anna Grzywacz   |
| Tutor responsible for the module        | Dr n. med. Aleksandra Suchanecka<br>e-mail: asuchan@pum.edu.pl  |
| Department's/ Clinic's/ Unit's website  | <a href="https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-stomatologiczny/samodzielna-pracownia-promocji-zdrowia">https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-stomatologiczny/samodzielna-pracownia-promocji-zdrowia</a>   |
| Language                                | English   |

\* replace ☐ into ☒ where applicable

**Detailed information**

|                                      |             |   |
|--------------------------------------|-------------|---|
| <b>Module objectives</b>             |             | Familiarizing the student with effective ways of promoting oral health, learning the principles of effective education in relation to the most important oral diseases. |
| Prerequisite /essential requirements | Knowledge   | -   |
|                                      | Skills      | -   |
|                                      | Competences | -   |

**Description of the learning outcomes for the subject /module**

| No. of learning outcome | Student, who has passed the (subject) knows /is able to /can:   | SYMBOL (referring the standards) | Method of verification of learning outcomes* |
|-------------------------|---|----------------------------------|--|
| W01                     | knows and understands concepts and models of health promotion   | G.W2.                            | K, O   |
| W02                     | knows and understands the basic concepts of prevention, health promotion and environmental hygiene  | G.W3.                            | K, O   |
| W03                     | knows and understands basic terms related to health, life style and health of population  | G.W4.                            | K, O   |
| W04                     | knows and understands rules of prevention of diseases and health improvement  | G.W15.                           | K, O   |
| W05                     | knows and understands rules of planning and evaluation of prophylactic activities   | G.W17.                           | K, O   |
| U01                     | is able to analyses epidemic conditions with regard to social and demographic processes   | G.U4.                            | K, O   |
| U02                     | is able to provide patients with necessary information on oral cavity health  | G.U15.                           | K, O   |
| K01                     | is ready to establish and maintain deep and respectful contact with the patient as well as to show understanding for ideological and cultural differences | K.1.                             | K, O   |
| K02                     | is ready to respect physician-patient privilege and patient's rights  | K.3.                             | K, O   |

**Table presenting LEARNING OUTCOMES in relation to the form of classes**

| No. of learning outcome | Learning outcomes | Type of training |         |           |                  |             |            |          |
|-------------------------|-------------------|------------------|---------|-----------|------------------|-------------|------------|----------|
|                         |                   | Lecture          | Seminar | Practical | Clinical classes | Simulations | E-learning | Other... |
| W01                     | G.W2.             |                  |         | X         |                  |             |            |          |
| W02                     | G.W3.             |                  |         | X         |                  |             |            |          |
| W03                     | G.W4.             |                  |         | X         |                  |             |            |          |
| W04                     | G.W15.            |                  |         | X         |                  |             |            |          |
| W05                     | G.W17.            |                  |         | X         |                  |             |            |          |
| U01                     | G.U4.             |                  |         | X         |                  |             |            |          |

|     |        |  |  |   |  |  |  |  |
|-----|--------|--|--|---|--|--|--|--|
| U02 | G.U15. |  |  | X |  |  |  |  |
| K01 | K.1.   |  |  | X |  |  |  |  |
| K02 | K.3.   |  |  | X |  |  |  |  |

| Table presenting TEACHING PROGRAMME |   |              |  |
|-------------------------------------|---|--------------|--|
| No. of a teaching programme         | Teaching programme  | No. of hours | References to learning outcomes                        |
| <b>Summer semester</b>              |   |              |  |
| <b>Practical classes</b>            |   |              |  |
| TK01                                | Introduction to health promotion.   | 2            | G.W2., G.W3.   |
| TK02                                | Multifactorial diseases of the oral cavity: caries, periodontopathies and oral mucosa cancer. | 2            | G.W4, G.W15, G.W17                                     |
| TK03                                | Prevention of oral diseases   | 2            | G.W2., G.W3., G.W4, G.W15, G.W17, G.U4., G.U15, K1, K3 |
| TK04                                | Providing information on oral health  | 2            | G.W2., G.W3.,  |
| TK05                                | Target groups for conducting oral health education  | 2            | G.W2., G.W3., G.W4, G.W15, G.W17, G.U4., G.U15, K1, K3 |
| TK06                                | Oral health and society   | 2            | G.W2., G.W3., G.W4, G.W15, G.W17, G.U4., G.U15, K1, K3 |
| TK07                                | Oral health and addiction   | 2            | G.W2., G.W3., G.W4, G.W15, G.W17, G.U4., G.U15, K1, K3 |

| Booklist  |
|---|
| Obligatory literature:  |
| 1. Basic guide to oral health education and promotion. A. Felton, A. Chapman, S. Gelton, Blackwell publishing Ltd |
| Supplementary literature:   |
| 1.-   |

| <b>Student's workload</b>  |                        |
|--|------------------------|
| Form of student's activity<br>(in-class participation; activeness, produce a report, etc.) | Student's workload [h] |
|  | Tutor                  |
| Contact hours with the tutor   | 15                     |
| Time spent on preparation to seminars/ practical classess                                  |                        |
| Time spent on reading recommended literature   |                        |
| Time spent on writing report/making project  |                        |
| Time spent on preparing to colloquium/ entry test  |                        |
| Time spent on preparing to exam  |                        |
| Other .....  |                        |
| Student's workload in total  |                        |
| <b>ECTS credits for the subject (in total)</b>   | 1                      |
| <b>Remarks</b>   |                        |
|  |                        |

\* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...